



Abu Dhabi Excellence Award for POD Inclusion - Damj





INCLUSIVE

Criteria		No.	Maturity		Foundation	Grow		
				%0	%10	%20	%30	%0
Service Design (%20)		1	Service Design Methodologies: Applying methodologies for designing and developing the service using standards that ensure inclusive and accessible communication with POD, providing them with a usable service that meets their requirements and considers their physical, mental, psychological, and cognitive abilities, such as Universal Design standards	design, and it	: has not been co ve design require	nfirmed that the	Some elements o service design pro communication re all types of disabil	cess, but it did equirements for
		2	POD Needs & Requirement: Designing the service while taking into consideration the current and future requirements and needs of POD, ensuring their effective participation and/or the participation of their families in the service development and design process. This includes consulting their opinions, obtaining their free and informed consent, and incorporating their feedback to meet their requirements effectively.	during the service is not	service design. inclusive and do	Therefore, the	During the servic requirements of F only a limited nu POD and/or thei development and service is unable majority of POD.	POD were taken mber of disabil r representativ design of the s to meet the ne
	Service Design (%20)	3	Creativity and Innovation: Incorporating creativity and innovation in designing and developing the service, and providing new and effective solutions, while ensuring the use of modern technologies to improve the quality of life for POD, and making sure to get their feedback and approval	creativity and significantly i	l innovation in do improve the qua	esign, and do not	however, some m	odern technolo nat considers tl
		4	Pilot Implementation: Conducting a pilot implementation of the service while actively engaging POD to gather their feedback, insights, suggestions, and utilizing them to improve the service prior to its official launch.	the service be several challe	efore its final lau	implemented for nch, which led to lelivery, resulting	A simple pilot app limited number of from POD, and w types of disabilit being studied and	f delivery chann vithout conside ies to cover th

wth			Empowerni	ment	Leadership				
	%50	%0	%70	%80	%90	%100			
d not	vere considered during the fully meet the accessibility ost users and did not cover	applied, and stand communication r	dards have been equirements for eir implementatio	development have been used to ensure accessibility the majority of POD. These on mechanisms are usually	and develop services, referencing best to ensure accessible communication providing them with services that are u	comprehensively and sustainably design t practices in the field. Standards are used with all types of persons with disabilities, usable regardless of their physical or mental communication. These methods and their ularly reviewed.			
en int bilities ives e serv	to consideration, although s were covered. However, were not involved in the ice, which means that the	the current and fu most types of dis representatives an services, limited to and feedback are s design process. Ac	uture needs of th abilities. At the sa re involved in the o a few types of di sought up and effe dditionally, impro- s are sometimes r	e majority of POD, covering ame time, POD and/or their development and design of isabilities, and their opinions ectively utilized in the service vements and enhancements made based on performance	current and future needs and requirer types. At the same time, POD and thei development and design of services, co their opinions and feedback, conductin and fully utilizing this information to de these practices are regularly improved	l attention has been paid to meeting all the nents of POD, regardless of their disability r representatives have been involved in the vering different types of disabilities, seeking g benchmarking, referring to best practices, esign services comprehensively. In addition, based on performance results, satisfaction e been recognized or commended for these feld.			
logies the r	have been used to provide	service design; ho and no patent l technologies have	wever, it does not has been submi been considered a distinctive serv	cover all types of disabilities, tted for it. Some modern and employed in the service vice that impacts the quality	service are evident, as there has been new, innovative, and effective solution of all types. The latest technologies and this service, exceeding the expectation The service has received recognition of	vity in the design and development of the a strong emphasis on using and providing us to deliver a distinguished service for POD d methods have been considered to provide us of POD and improving their quality of life. for awards for its creative element and has s of being registered. It is considered a role			
nnels, dering their	ice was implemented on a with modest participation the need for diversity in needs. This experience is manner before its launch.	scale and across so from POD coverin is being studied t and to evaluate means, including participating in th service and how t	ome of its delivery ng most types of to identify any po the service's per measuring the s he pilot and gath to improve it to n easily. This feedba	disabilities. This experience otential performance issues rformance through various satisfaction of service users hering their opinions on the neet their needs and enable ack is utilized to enhance and	all of its delivery channels, with part experience is being studied to identified evaluate the service's performance the the satisfaction of service users with the service and how to improve it to access it easily. This feedback is utilized	mplemented on a specific scale and across icipation from POD of various types. This y any potential performance issues and to rough several means, including measuring disabilities and gathering their opinions on meet all of their needs and enable them to to enhance and develop the service before			

			Foundation			Growth			Empowernment			Leadership	
Criteria	No.	Maturity	%0	%10	%20	%30	%0	%50	%0	%70	%80	%90	%100
		Inclusive Marketing and Promotion: Implementing clear, inclusive and accessible requirements for marketing and promoting the service, and ensuring all marketing material are available in accessible formats (readable, audible, and written) across various media and communication channels (digital, audio, visual, and in-person)	the service a	re not provided, n	or are the needs	the service; however channels used. More	r, there is a lack of eover, the metho n reaches POD of	f diversity in the advertising ods employed do not ensure f all types, nor do they meet	service and to pro that ensure the i manner that align for inclusive acces	mote it through va nformation reach ns with their needs ss. Additionally, th m time to time ba	rious channels and methods es POD of most types, in a and the basic requirements ese practices are developed sed on performance results,	service and to promote it through vari information reaches POD of all types, ir international standards. Additionally, and improved based on performance	to provide inclusive advertising for the ous channels and methods that ensure the a manner that aligns with their needs and these practices are periodically developed results, satisfaction measurements, and cognition or awards as a result of these for other institutions in this field.
	2	Ease of Access to Information: Ensuring easy and inclusive access to information related to the service in line with international standards for universal and inclusive design. By providing documents, data, and images in accessible formats such as Braille, large print, electronic or audio formats, sign language interpretation, or any other method that allows POD to understand and access the information.	related to the and accessit information a to enable PO	ole formats for are either insufficie	provided for POD, documents and ent or inadequate	service in accessible however, these effo not cover most doc	formats for use a orts are limited, i uments and info	information related to the and understanding by POD; rregular, and basic, and do rmation, nor do they meet t types of disabilities.	means and chann of most types of d for POD that ena formats while ta these efforts do disabilities and do and documents.	nels that consider t disabilities, along w able them to acce aking their need not meet the requ not cover all type Additionally, the pased on perform	it in different accessible s into account. However, uirements of some types of s and sources of information se practices are developed nance results, satisfaction	through various means and channels of all types of disabilities. There is a con- diverse range of accessible formats to and images, with continuous updates t the information easily and effectively, equal opportunities while aligning with Additionally, there is a focus on period performance results, satisfaction mea	provide information related to the service that consider the needs and requirements mmitment to offering this information in a cover all types of documents, information, hat allow all POD to access and understand meeting their diverse needs and ensuring international standards for inclusive access. ically developing these practices based on surements, and feedback. The service has ult of these efforts and is considered a role d.
	3	Effective Communication: Ensuring that POD has accessible and effective means to inquire, request, or provide feedback and complaints about the service. This includes a variety of channels such as call centers, text chat options, and high-quality voice and video call.	communicati these channe	ls are insufficient o	use by POD, or	methods that can these efforts are lim	be used and ac ited, irregular, ar nunication chan	s to provide communication cessed by POD; however, nd do not cover most of the nels, nor do they meet the pes of disabilities.	ensure communic considering som types of disabiliti requirements of all communicatio develops and imp	cation with POD e of their need ies. However, the some types of di on channels. Adc proves these pract	s based on the different se efforts do not meet the sabilities and do not cover litionally, the organization	with POD via phone and the interne disabilities and their requirements. Thi organization easily and effortlessly to are in place to receive complaints account their diverse needs and requir for communication and participation organization is also committed to per on performance results, satisfaction m	e means to ensure effective communication it, accommodating the different types of s allows all POD to communicate with the access the service. Additionally, systems and suggestions from POD, taking into ements, which ensure equal opportunities in digital and social interactions. The iodically developing these practices based leasurements, and feedback. As a result of in or awards and is considered a role model
Access to the Service (%40)	4	Diverse Service Delivery Channels: Offering multiple ways to access the service, including in- person visits to service centers, home delivery of services, digital platforms, phone services, and smart applications—allowing POD to choose the method that best suits their requirements and circumstances with ease and convenience.	the service, v	versity in the chan vhich is limited to cessible or inclusiv	a single channel	most of which are r There is a significan delivering the servic options for POD. Mo channel to access th	not accessible for t opportunity to e, thereby offeriost often, POD ar he service, which	r most types of disabilities. provide more channels for ing a more diverse range of re directed to use a specific h results in a large number	access for POD circumstances an them some optic accessible or inclu- is an opportunity service, thereby of POD. Additionally to choose a spec	to obtain the nd needs easily ons to use. Howev usive for certain ty to provide more offering a more d y, there are som ific method for o casionally develop	pes of disabilities, and there channels for delivering the iverse range of options for etimes directives for POD btaining the service. These ped based on performance	methods, whether in-person, electronic or by visiting their homes. This facilitat service suitable for their circumstances them multiple options to use without practices are periodically developed b	ultiple-accessible channels and creative cally, by phone, through smart applications, es access for POD of all types to obtain the and needs easily and conveniently, offering restricting their freedom of choice. These ased on performance results, satisfaction all of these efforts, the service has received ed a role model for others in this field.
	5	Inclusive Physical Environment: Ensuring physical accessibility to service centers and facilities, making them compliant with international standards for universal design. Caters to POD mobility needs, and provides dedicated parking spaces, accessible restrooms, appropriate signage and guidance tools (visual, auditory, tactile such as tactile ground surface indicators), along with safety and emergency measures to protect POD, especially in evacuation situations.	measures for challenges fo the service ea	acks comprehensiv r POD, which lea r them, making it o asily and convenie	ds to numerous difficult to obtain	POD in using the se limited, and there is	ervice facilities; l s often difficulty ties easily and co	improve accessibility for however, these efforts are in accessing and using the onveniently for POD, which types of disabilities.	accessed by cust facilities have be accordance with access to the serv and designing th be easily and cor some signs and w technologies and most types of dis also in place for th evacuation in cas do not meet the r accessibility and	comers with various een provided that the basic accessibi- vice center, provid ne internal faciliti- nveniently used b- varning indicators. I devices are prov- abilities. All secur- nem when using the se of emergencies requirements of so inclusivity can be pased on perform	ie facilities, especially during ; however, these measures ime types of disabilities, and improved. These practices nance results, satisfaction	with various types of disabilities, as faci for POD in accordance with the highest standards. This includes access to the s spaces for POD, and designing the int easily and conveniently used by them tactile, and visual warning signs and inc and devices are provided to meet t disabilities. All security and safety m using the facilities, especially during of practices are periodically developed b measurements and feedback. As a resu	essed easily and conveniently by customers lities have been provided that are equipped requirements of international accessibility ervice center, providing numerous parking ernal facilities, including restrooms, to be , along with placing appropriate auditory, icators. Additionally, assistive technologies heir diverse needs, covering all types of easures are also in place for them when evacuation in case of emergencies. These ased on performance results, satisfaction ult of these efforts, the service has received ed a role model in this field.
	6	Inclusive Digital Environment: Ensuring accessibility to digital and electronic services that meet universal accessibility standards by providing user interfaces that are flexible and compatible with assistive technologies. These may include screen readers, voice controls, touch panels, specialized keyboards, eye-tracking devices, and other tools that facilitate effective access to digital services and information for POD.	measures for challenges fr obtain digital information.	r POD, which lea or them, making l and electronic se	ds to numerous g it difficult to	the service, the use by POD; however, t difficulty in accessir	of applications, hese efforts are ng and using the	rove digital accessibility for and access to information limited, and there is often em easily and conveniently le needs of most types of	accessed by cus accordance with accessibility. The information in a Several assistive t applications to m not meet the rec accessibility and in are developed ar	tomers with mo the basic standar ey can use the accessible format technologies are p neet most of their quirements of son nclusiveness can b nd enhanced base	ds of comprehensive digital services and obtain some s easily and conveniently. provided for digital sites and r needs; however, these do ne types of disabilities, and e improved. These practices	customers with various types of dis requirements of international standar They can use the services and obtair and conveniently. Various assistive tec applications to meet their diverse nee practices are periodically developed b	to be easily and conveniently accessed by abilities, in accordance with the highest ds for comprehensive digital accessibility. In information in accessible formats easily hnologies are provided for digital sites and ds, covering all types of disabilities. These ased on performance results, satisfaction all of these efforts, the service has received ed a role model in this field.
	7	Service Delivery: Delivering a value-added service that is easy to complete, high in quality, fast, and highly flexible. The service should meet the diverse needs and requirements of POD and include supportive services when needed, such as personal assistance and assistive devices (e.g., voice aids, magnifiers for vision, touch-control tools, wheelchairs, lifting devices). The service should meet the expectations of POD and have a clear, positive impact on their quality of life and that of their families.	POD face diff encounters n		-		re may be limita	modation and support for ations or inconsistencies in	time by the ease with quality, skill align with the rec types of disabiliti needed, such as p and devices. Ther	e of completing th I, professionalism, quirements and no es. It also offers s personal assistance e may be addition	ne service and delivering it speed, and flexibility that eeds of people with various ome supportive services as e and assistive technologies	by the ease of completing the service professionalism, speed, and flexibility t of people with all types of disabilitie services as needed, such as personal devices, exceeding the expectations of on their quality of life and that of their	vide a value-added service, characterized e and delivering it with high quality, skill, hat align with the requirements and needs s. It ensures the provision of supportive assistance and assistive technologies and POD and leading to a clear positive impact r companions. It is considered a role model

				Foundation	Gro		
Criteria	No.	Maturity	%0	%10	%20	%30	%0
	1	Awareness: Raising awareness among service providers about the rights, challenges, and needs of POD, and how to interact with them with flexibility and professionalism, while responding to their requests and providing support in ways that promote a sense of equity and equality.	of disability is as how to in numerous ch	sues and the righ teract with them	ts of POD, as well n, which leads to		eeds of POD makes simp ice-providing to interact w owever, these st types of dis ce-providing for establishin a significant o
Service Providers' Professionalism (%25)	2	Specialized Training: Providing a specialized and trained workforce of service providers and equipping them with the necessary knowledge and skills required to interact with POD and respond to their requirements effectively, it includes training staff to handle requests from POD, whether made via phone, electronically, or in person at service centers, (e.g., staff proficient trained in sign language, programmers developers knowledgeable about in universal accessibility requirements for digital and electronic services, trained contact center staff to meet familiar with the POD needs and how to meet them).	interact with challenges fo	iders lack the ne n POD, which lea r POD when obta		Initial training is providing emplo inconsistent and improve efforts comprehensive tr inclusive services with them or an them.	yees on disa basic. There in this area t raining that in to POD and co
	3	Respect and Privacy: Ensuring respectful and dignified interaction with POD while maintaining their privacy and considering cultural and linguistic diversity by providing support in multiple languages and formats that align with their varied cultures and abilities.	consideration of treating t	hem with respec	een a guarantee	Some privacy is p and POD are res However, there a and the available Nevertheless, the this situation and of disabilities.	pected regard are limited op e service cha ere are signifi

Growth			Empowernn	nent	Lea	dership	
o	%50	%50 %0 %70 %80		%90	%100		
DD and ho simple effing empl ct with the nese effo f disabiliti ng emplo ishing reg	ow to interact with them. Forts to raise awareness oyees about the rights nem and respond to their rts are inconsistent and es. They involve a limited yees and do not include ulations for managing the	the regulations for the rights, challe with them based makes some effor providing employ interact with the various means; he and do not cover providers. Addition periodically, and	or managing them nges, and needs o d on the type of o orts to raise awa yees about the ri m and respond to owever, these effor r all types of disat onally, the level of there are oppor	have a good awareness of f POD and how to interact disability. The organization reness among its service- ghts of POD and how to their requirements through rts are limited, inconsistent, pilities or include all service awareness is not measured tunities to improve these	them have a comprehensive awareness and how to interact with them based demonstrates exceptional efforts in edu into its annual awareness plans for em staff. It implements various awarene emails, an internal website, meeting activities to promote awareness of d other initiatives, and it periodically mea it is committed to developing these p results, satisfaction measurements, an	e for establishing regulations for managing of the rights, challenges, and needs of POD on the type of disability. The organization ucating its employees and incorporates this aployees and in training programs for new ss-raising methods, including workshops, s, events, and more. It also engages in isability issues through competitions and asures the level of awareness. Additionally, practices regularly based on performance d feedback. As a result of these efforts, the or awards and is considered a role model in	
disability ere is a s ea by off at includes d covers a	issues; however, it is ignificant opportunity to ering stronger and more s techniques for providing	involved in intera appropriate regu improve their s whether by phor on the type of dis is not comprehen held irregularly an	cting with POD to Ilations on how t kills in respondir ne, electronically, o ability. However, t nsive for all types nd are not inclusive forts. The organiza	s conducted for employees provide services or develop o interact with them and ng to their requirements, or at service centers based he content of these courses of disabilities, and they are e. There are opportunities to ation occasionally develops	regulations possess high skills in interactional disabilities, due to the exceptional effor employees involved in the service—will responsible for developing the regulati and improving their skills in how to inter the development and implementation focused on best practices for accessible services to POD, as well as how to inter requirements, whether by phone, elect type of disability, with these training organization is also committed to devi- on performance results, satisfaction metals	ponsible for establishing and managing the cting with POD, regardless of their types of rts made by the organization in training its nether they are service providers or those ons for managing it—on the rights of POD ceract with them. This is achieved through on of comprehensive training programs lity and techniques for providing inclusive interact with them and respond to their ronically, or at service centers based on the programs being conducted regularly. The eloping these practices periodically based neasurements, and feedback. As a result of n or awards and is considered a role model	
gardless o l options channels gnificant	hile they receive services, of their type of disability. for POD to choose from, for them are restricted. opportunities to improve /hile considering all types	POD are respect their dignity ensu decisions freely a services and thro is also offered in accommodate th varied abilities. H to improve this practices are so	ed regardless of the red by allowing the and providing some ugh the delivery of various ways and the diversity of the However, there is and consider all	heir type of disability, with em the opportunity to make he options when obtaining hannels of service. Support d in multiple languages to eir cultures and somewhat an additional opportunity types of disabilities. These ed based on performance	POD are respected regardless of their to by allowing them the opportunity to no of options in the services provided and including the possibility of receiving se constant assistance in some cases of di in various ways and in multiple langua cultures and varied abilities. There is a practices based on performance results	ed for POD while they receive services, and ype of disability, with their dignity ensured nake decisions freely and offering a variety d through the channels of service delivery, services individually without the need for sability, if possible. Support is also provided ges to accommodate the diversity of their commitment to regularly developing these , satisfaction measurements, and feedback. zation has received recognition or awards field.	

Criteria No.		Foundation			Growth		Empowernment			Leadership		
Criteria No.	Maturity	%0	%10	%20	%30	%0	%50	%0	%70	%80	%90	%100
1	Feedback: Collecting regular feedback from POD regarding the service through appropriate accessible tools and channels that help identify their needs and requirements, measure their satisfaction with the service, and respond to their complaints and suggestions.	complaints and	t the service opinions, and suggestions in	e from POD, receiving their a manner that	the service from measured, and thei However, this is not the needs and requi	POD, and some ir suggestions and t done comprehe irements of differe	obtaining feedback about times their opinions are d complaints are received. nsively or sustainably, and ent types of disabilities are	needs and requi obtaining feedbac it for developmen implemented to p and manage the applied most of th disabilities and is r are developed an	it and improvement. Po eriodically measure thei ir suggestions and co	es of disabilities for om POD and utilizing licies and systems are r opinions and receive mplaints, and this is s not cover all types of nably. These practices performance results,	feedback about the service from development and improvement of receive and manage their complais measure their opinions in a manner of all types of disabilities, applying the and sustainably. POD is encourage providing this feedback. There is also practices based on performance res	e to provide suitable channels for obtaining n POD and utilizing it for the continuous the service. Mechanisms are established to nts and suggestions, identify their needs, and r that aligns with the needs and requirements nese mechanisms effectively, comprehensively, ed to use these channels and participate in o a commitment to regularly developing these ults, satisfaction measurements, and feedback. Janization has received recognition or awards his field.
Results and Impact (%15)	Performance Measurement: Measuring service performance through satisfaction surveys and performance indicators, which may include (but are not limited to): Time taken to receive the service, number of disability related training sessions for service provider, the percentage of POD accessing services, quality of the provided service, satisfaction rates of POD and/or their families, trust in the service, outcomes of complaints and suggestions handling (processing time, number and types of complaints and suggestions, resolutions, etc.), measuring the impact of the service on POD and their families.	A very limited nu to assess the pe most of these res measurements b	rformance of t ults were not p	the service, and	performance indica	tors and opinion	e is measured through measurements, but these ularly, with some showing	service through whether it is prov the website, or th these methods in types of disabiliti established to me the quality of life not comprehensi	ided at the service center arough smart application ways that align with es. Additionally, perfor asure the service and its for POD. However, the	s about the service, er, via phone, through ns, and to implement n the needs of most mance indicators are s impact on improving se measurements are periodically in most	Exceptional efforts are being made implementing a variety of opinion provided at the service center, via applications, and to execute these of POD of all types. Comprehensi measure the service and its impact	to measure the performance of the service by neasurements about the service, whether it is ohone, through the website, or through smart methods in ways that align with the needs <i>ve</i> performance indicators are established to on improving the quality of life for POD. These cainably and periodically, and all have shown onsidered a role model in this field.
3	Continuous Improvement: Ensuringcontinuous development and improvement of the service based on feedback, performance and impact results analysis, benchmarking, and exploration of advanced technologies.		ccount perforn ments during	nance results or its revision and	results. Additionall implemented or ut there a follow-up of and knowledge to	y, there are no tilized in the dev on the latest adv improve the serv	feedback and performance benchmark comparisons /elopment process, nor is /ancements in technology /ice and the experience of most types of disabilities.	indicators are util not on a regular b conducted, and th in technology and experience of POD	basis. Benchmark compa here is a follow-up on the d knowledge to enhanc	prove the service, but risons are sometimes latest advancements e the service and the	Efforts are made to regularly utiliz performance indicators to develop a results of benchmark comparisons	e feedback, opinion measurement results, and nd improve the service, taking into account the and keeping up with the latest advancements hance the service and the experience of POD, all types of disabilities.